



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

4.01 CJMS Foundations Plan

Action Plan Projected Completion Date: 6/30/2011

Leader: Brian Ayers

Team Members: Foundation Team and all staff members

Strategic Objective (SO): 4.01 Develop and implement Foundations action plan designed to decrease behavior infractions, reduce alcohol, tobacco and other drug usage, and increase positive school and district climate.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Design and give a spring survey, along with the Gallop Poll, to assess school climate. Use the data collected from surveys and 2009-10 discipline report to guide the Foundations Team in the development of a plan to make progress toward achieving strategic objective 4.01.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) The Foundation Team reviewed the 2009-10 survey data and found that respect issues, drugs and alcohol, and reducing bullying behaviors on the bus were the main areas of concern. The 2009-10 discipline data indicated that reported incidents of behavioral infractions decreased from the 2008-09 school year.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Representation on the ATOD Task Force to proceed with / review recommendations of Not My Kid / Not My Community Program.	1. Laura St. John, Assistant Principal and Foundations Team	1. 10/10 - Ongoing
2. Revise the school-wide map of supervision responsibilities and provide training.	2. Assistant Principal and Foundations Team	2. Ongoing
3. Train entire student body and staff on "universals."	3. Foundations Team and Elective Teachers	3. 8/10 – 1/11
4. Provide Foundation in-service at faculty meetings when appropriate.	4. Principal, Assistant Principal and Foundations Team	4. 9/10-6/11
5. Continue the "Helping Hands" program recognizing students and staff who are caught fulfilling the CJMS school-wide positive	5. Principal, Faculty and Staff	5. 9/10 – 6/11

expectations.		
6. Practice a school-wide 3:1 ratio for recognition of positive behavior (incorporating “Helping Hands”).	6. All Staff	6. 9/10 – 6/11
7. Four Aces Recognition Assemblies and Good Standing Assemblies.	7. Principal, Assistant Principal, Foundations Team	7. 9/10 – 6/11 (each trimester)
8. Build a partnership with First Student to create a safe environment for our students.	8. Assistant Principal and Laura St. John	8. 8/10 - Ongoing

In a year, we hope to see the following progress on this strategic objective: CJMS Foundation Team chose to write a yearlong strategic plan, as spring data drives the Foundation goal for the following year. This year, CJMS will administer a survey and utilize it, along with discipline data, to create our school-wide behavior plan and reduce our Level 3 behavioral referrals by 10%.